



Wanuskewin
Heritage Park

With connections
to the renewed
Saskatchewan
Curriculum!!



Teacher's Planning Guide

2011/2012

For more information, please check out our **Teacher's Resources** page at
www.wanuskewin.com



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Where we are located?

Wanuskewin Heritage Park is located 5 kilometers (10 minutes) northeast of downtown Saskatoon, along the west bank of the South Saskatchewan River.

Driving Directions: Head 5 kilometres north of 51st Street East on Wanuskewin Road, turn right on Penner Road and head 2 kilometers east . Follow the brown signs with the white bison on them!

For a detailed map to the park, enter Wanuskewin into Google maps.



Wanuskewin Heritage Park is the place to meet, share and learn through nature, history and each other.

Wanuskewin Heritage Park helps create awareness, sensitivity and knowledge of the Northern Plains cultures to both First Nation and non-First Nation visitors. Partnership, respect, tolerance, teaching, learning and understanding are the values upon which our Park was founded and under which we continue to operate today.

Visitors of all ages visit Wanuskewin Heritage Park to tour our visitor centre, walk our trails, partake in our educational and cultural programs and most of all to gather and visit with family and friends.

Contact information:

Cameron McRae

Visitor Services Manager

Wanuskewin Heritage Park

Phone: 306-931-6767, ext. 244

Email: cameron.mcrae@wanuskewin.com

For more information, please check out **www.wanuskewin.com**



Why Tour Wanuskewin?

Wanuskewin Heritage Park showcases First Nation artisan demonstrations, workshops and performances all year long.

Let us plan a whole day of interesting, educational and fun programming for your students. Give your students an unforgettable experience by taking advantage of our unique expertise, resources and dramatic settings. Whether your class is walking our beautiful valley, handling actual artefacts, or enjoying a traditional demonstration, we offer a safe, stress-free environment that can enhance your curriculum.

Our programs are now linked to the **renewed Saskatchewan Curriculum**. Spending time with our knowledgeable interpretive staff at Wanuskewin Heritage Park is an excellent opportunity for students and staff to engage in learning about Northern Plains Indigenous cultures and history. Teachers can now check out how our programs connect to and support the objectives of the renewed Saskatchewan curriculum. Please check out our program listings and see how a visit to Wanuskewin Heritage Park can enhance and support your lesson plans.

Tour spaces for May and June fill up quickly—so book early!

We are open year-round so why not come and visit us in the fall or winter to try some of our winter activities?

How much will a tour cost?

\$3.50/Student *

\$5.50/Adult Student (18 years and up)

- Chaperones with tour groups are FREE
- There is an additional cost for crafts and food

What does a tour include?

- DVD Presentation
- Access to all the Trails, Activity room and Exhibits
- Any **Two** Programs or Walks, or **One** Module guided by one of our talented interpreters

* Please note that tours require a minimum of 12 persons for any group booking

Tour Enhancements

- Additional programs are available at a cost of \$60 per program
- Crafts are available for an additional cost per person (please see page 14)
- Tour groups receive a discount at our restaurant so why not enjoy a lunch of traditional and contemporary foods? (Pre-booking of lunch is required for large groups)
- Browse our gift shop for authentic, traditional First Nations' artworks.
- Spend the night in a tipi! Check out page 17 for more information.



How to Book a Tour

To get more detailed information on how our programs connect to the renewed Saskatchewan Curriculum check out our Teacher's Resources webpage at www.wanuskewin.com and check out this guide to see all that we have to offer.

To book a tour with us, please fill out the Tour Booking form, which you will find on page 21 of this guide and return it to us. For more information on tour packages, please call Tour Bookings at 306-931-6767 extension 267 or email tours@wanuskewin.com.

Book early as May and June fill up fast. We are open all year - spring, summer, winter and fall.

For more information on our programs, please check out our website at www.wanuskewin.com or call Visitor Services at 306-931-6767 ext. 244.

| Program | Page | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Adults |
|---------------------------------------|------|---|---|---|---|---|---|---|---|---|---|----|----|----|--------|
| Tipi Raising | 5 | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Bison Hunt | 6 | | | | X | X | X | X | X | X | | | | | |
| Bison Kitchen | 7 | | | X | X | X | X | X | X | X | X | X | X | X | X |
| Bison Jump | 8 | | | X | X | X | X | X | X | X | X | X | X | X | X |
| Bow Drill | 9 | | | | X | X | X | X | X | X | X | X | X | X | |
| Traditional Games | 10 | | X | X | X | X | X | X | X | X | X | X | X | X | |
| Cultural Awareness *NEW* | 10 | X | X | X | X | X | | | | | | | | | |
| First Nations Technology | 11 | | | | X | X | X | X | X | X | X | X | X | X | X |
| Walks | | | | | | | | | | | | | | | |
| Medicine Walk | 12 | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| A Step Back In Time | 13 | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Crafts | | | | | | | | | | | | | | | |
| Pottery | 14 | | | X | X | X | X | X | X | X | X | X | X | X | X |
| Dream Catcher | 14 | | | | X | X | X | X | X | X | X | X | X | X | X |
| The Centre of Life: Tipi Craft | 14 | | | X | X | X | X | X | X | X | X | X | X | X | |
| Bannock Bake | 14 | | X | X | X | X | X | X | X | X | X | X | X | X | |
| Modules (Counts as 2 Programs) | | | | | | | | | | | | | | | |
| Archaeology | 15 | | | | X | X | X | X | X | X | X | X | X | X | X |
| Exploring Opimihaw Creek | 16 | | | X | X | X | X | X | X | X | X | | | | |



Mānokawēwin Tipi Raising

Enjoy one of Wanuskewin's most popular programs! Learn how Cree people set up their homes and the values that are associated with each part of the tipi. Explore the values that were passed down to the children as they helped set-up the tipi. Come and try it yourself!

All Ages

Time: 45 minutes

Curriculum Connections:

| Grade | Subject | Goal | Outcomes | Indicators |
|-------|------------------|---|----------|------------|
| 3 | ELA | CR - Comprehend and Respond | 3.3 | a to i |
| | Health Education | USC - Understanding, Skills, and Confidences | 3.4 | a to h |
| | Science | SM - Structures and Materials | 3.2 | a to p |
| | Social Studies | IN - Interactions and Interdependence of Peoples and Cultures | 3.1 | a to c |
| | | IN - Interactions and Interdependence of Peoples and Cultures | 3.2 | a to c |
| 4 | Social studies | DR - Dynamic Relationships | 3.2 | a to c |
| | | DR - Dynamic Relationships | 3.2 | a to c |
| | | DR - Dynamic Relationships | 3.2 | a to c |
| | | DR - Dynamic Relationships | 3.3 | a and b |
| | ELA | CR - Comprehend and Respond | 4.3 | a |
| 7 | Science | IN - Interactions and Interdependence of Peoples and Cultures | 4.2 | a and b |
| | | DR - Dynamic Relationships | 4.1 | c and d |
| | Arts Education | DR - Dynamic Relationships | 4.2 | a and b |
| | | RW - Resources and Wealth | 4.1 | c and f |
| | ELA | CR - Comprehend and Respond | 4.3 | a |
| 8 | Science | IE - Life Science - Interactions within Ecosystems | 7.1 | a to d |
| | | HT - Physical Science - Heat and Temperature | | a, e and f |
| | Arts Education | CP - Creative/Productive | 7.1 | a to f |
| | | CH - Cultural/Historical | 7.2 | a to d |
| | ELA | CR - Comprehend and Respond | 7.5 | a to k |
| 8 | Social studies | IN - Interactions and Interdependence of Peoples and Cultures | 8.1 | c and e |
| | ELA | CR - Comprehend and Respond | 8.1 | a and b |
| | | CR - Comprehend and Respond | 8.5 | a to g |
| | | CC - Compose and Create | 8.6 | all |
| | | CC - Compose and Create | 8.7 | a to e |

Programs



Macīwin Bison Hunt

Over 200 years ago bison roamed the prairies by the millions and were the single most important animal to First Nations peoples in this area. Students will experience the thrill and skill that accompanied a hunt when they get to try their hand at using the atlatl (a spear thrower) and the bow and arrow.

Grades 3 to 8

Time: 45 minutes

Curriculum Connections:

| Grade | Subject | Goal | Outcome | Indicators |
|--|--|---|------------|------------|
| 3 | Social Studies | IN - Interactions and Interdependence of Peoples and Cultures | 3.1 | a to c |
| | | IN - Interactions and Interdependence of Peoples and Cultures | 3.2 | b and c |
| | | DR - Dynamic Relationships | 3.3 | a and b |
| | | RW - Resources and Wealth | 3.1 | a to d |
| | ELA | CR - Comprehend and Respond | 3.3 | a to i |
| | Health | USC - Understanding, Skills, and Confidences | 3.1 | e, f and h |
| | | USC - Understanding, Skills, and Confidences | 3.2 | h |
| | | USC - Understanding, Skills, and Confidences | 3.3 | |
| Science | ES - Earth and Space Science – Exploring Soils | 3.2 | a and b | |
| 4 | Social Studies | IN - Interactions and Interdependence of Peoples and Cultures | 4.2 | a and b |
| | | DR - Dynamic Relationships | 4.1 | a to d |
| | | DR - Dynamic Relationships | 4.2 | a to h |
| | | RW - Resources and Wealth | 4.1 | c, d f |
| | Health | USC - Understanding, Skills, and Confidences | 4.1 | a |
| | | USC - Understanding, Skills, and Confidences | 4.2 | a and c |
| Science | HC - Life Science – Habitats and Communities | 4.1 | d, e, f, g | |
| 7 | Social Studies | DR - Dynamic Relationships | 7.2 | a and b |
| | | DR - Dynamic Relationships | 7.3 | b |
| | | RW - Resources and Wealth | 7.1 | a to c |
| | | RW - Resources and Wealth | 7.3 | a and b |
| | Science | IE - Life Science - Interactions within Ecosystems | 7.1 | a to d |
| | | HT - Physical Science - Heat and Temperature | 7.1 | a |
| ELA | CC - Compose and Create | 7.1 | a and b | |
| 8 | Social Studies | IN - Interactions and Interdependence of Peoples and Cultures | 8.1 | d and e |
| | | DR - Dynamic Relationships | 8.1 | b, c and e |
| | | RW - Resources and Wealth | 8.3 | a |
| | ELA | CR - Comprehend and Respond | 8.1 | h, l, j |
| | | CR - Comprehend and Respond | 8.5 | a-g |
| | Health | USC - Understanding, Skills, and Confidences | 8.1 | e |
| USC - Understanding, Skills, and Confidences | | 8.2 | f and k | |
| USC - Understanding, Skills, and Confidences | | 8.6 | j | |



Paskwā-Mostōs Bison Kitchen

Millions of bison once roamed the central and northern plains and First Nations depended upon them for survival. Learn about the bison, its place in the centre of plains cultures and how it was processed for food. See how every part of the animal was used to provide food, tools, shelter, weapons, toys and even glue.

Grades: 2-and-up **Time:** 45 minutes

Curriculum Connections:

| Grade | Subject | Goal | Outcome | Indicators |
|-------|--------------------------|---|---------|-----------------------|
| 3 | ELA | CR - Comprehend and Respond | 3.3 | a to i |
| | Health | USC - Understanding, Skills, and Confidences | 3.1 | e to h |
| | Social studies | IN - Interactions and Interdependence of Peoples and Cultures | 3.1 | a to c |
| | | IN - Interactions and Interdependence of Peoples and Cultures | 3.2 | b |
| | | DR - Dynamic Relationships | 3.3 | a to c |
| 4 | Social studies | DR - Dynamic Relationships | 4.1 | a to g |
| | | DR - Dynamic Relationships | 4.2 | a to h |
| | | RW - Resources and Wealth | 4.1 | c and f |
| 7 | Social studies | DR - Dynamic Relationships | 7.1 | b and c |
| | | DR - Dynamic Relationships | 7.2 | a, b and e |
| | | DR - Dynamic Relationships | 7.3 | b and c |
| | | RW - Resources and Wealth | 7.1 | a to d |
| | | RW - Resources and Wealth | 7.3 | a and b |
| | Science | IE - Life Science - Interactions within Ecosystems | 7.1 | a to d |
| | | IE - Life Science - Interactions within Ecosystems | 7.2 | j |
| | | IE - Life Science - Interactions within Ecosystems | 7.4 | a to h |
| | Health | USC - Understanding, Skills, and Confidences | 7.5 | a to i |
| Arts | CP - Creative/Productive | 7.1 | a to f | |
| 8 | Social studies | IN - Interactions and Interdependence of Peoples and Cultures | 8.1 | a to g |
| | | DR - Dynamic Relationships | 8.1 | b and c |
| | | RW - Resources and Wealth | 8.1 | h |
| | | RW - Resources and Wealth | 8.3 | a and b |
| | Health | USC - Understanding, Skills, and Confidences | 8.2 | a and b and f |
| | | USC - Understanding, Skills, and Confidences | 8.6 | b, c, d, e g, j and l |
| | | CR - Comprehend and Respond | 8.1 | a to n |
| | | CR - Comprehend and Respond | 8.2 | a to c |
| | | CR - Comprehend and Respond | 8.6 | |
| | | CR - Comprehend and Respond | 8.7 | a to i |



Īpinihtawahkak **Bison Jump: A Statue Interpretation**

At Wanuskewin there are two buffalo jumps that were used regularly over two hundred years ago. This program introduces participants to the process that First Nations people used to bring the bison over the jump. The statues in the front of the building will be used as visual aids.

Grades: 2 to Adult **Time:** 30 minutes

Curriculum Connections:

| Grade | Subject | Goal | Outcome | Indicators |
|--------------------------|--|--|------------|-----------------|
| 3 | ELA | CR - Comprehend and Respond | 3.3 | a-i |
| | | AR - Assess and Reflect | 3.2 | a to f |
| | Arts Ed | CR - Comprehend and Respond | 3.7 | a to c |
| | | CP - Creative/Productive | 3.8 | a to i |
| | | CH - Cultural/Historical | 3.1 | a to e |
| 4 | Social Studies | DR - Dynamic Relationships | 4.1 | c, d, f and g |
| | | DR - Dynamic Relationships | 4.2 | a and b |
| | | CR - Comprehend and Respond | 4.2 | a, b and d |
| | | CR - Comprehend and Respond | 4.3 | a, b, c and e |
| | | CC - Compose and Create | 4.2 | a to g |
| | | AR - Assess and Reflect | 4.1 | |
| | AR - Assess and Reflect | 4.2 | | |
| Science | HC - Life Science – Habitats and Communities | 4.1 | a - e, k | |
| 7 | Social Studies | DR - Dynamic Relationships | 7.2 | a to c |
| | | DR - Dynamic Relationships | 7.3 | b and c |
| | | RW - Resources and Wealth | 7.3 | b and c |
| | Science | IE - Life Science - Interactions within Ecosystems | 7.1 | a to d |
| | | IE - Life Science - Interactions within Ecosystems | 7.4 | d, e, f and g |
| | Arts Ed | CP - Creative/Productive | 7.1 | a |
| | | CP - Creative/Productive | 7.6 | a |
| | | CP - Creative/Productive | 7.10 | a, c d, e and f |
| | | CP - Creative/Productive | 7.11 | a and d |
| CH - Cultural/Historical | | 7.1 | a, b and c | |
| CH - Cultural/Historical | 7.2 | a to d | | |
| 8 | Social Studies | DR - Dynamic Relationships | 8.1 | |
| | | DR - Dynamic Relationships | 8.2 | |
| | ELA | CR - Comprehend and Respond | 8.1 | h |
| | | CR - Comprehend and Respond | 8.2 | a, b and c |
| | | CR - Comprehend and Respond | 8.5 | a to f, and g |
| | Arts Ed | CP - Creative/Productive | 8.1 | a and c |
| | | CP - Creative/Productive | 8.2 | a |
| CP - Creative/Productive | | 8.1 | a and b | |



Bow Drill

Learn how First Nation peoples started fire with just wood and how they drilled holes without a power drill. Practice the basics of how to start a fire without matches while learning how friction, heat and machines made from local resources were used by Northern Plains peoples.

Grades: 3 to 12

Time: 45 minutes

Curriculum Connections:

| Grade | Subject | Goal | Outcome | Indicator |
|-------|----------------|---|---------|-----------|
| 3 | Social studies | IN - Interactions and Interdependence of Peoples and Cultures | 3.1 | a to c |
| | | IN - Interactions and Interdependence of Peoples and Cultures | 3.2 | a to c |
| | | DR - Dynamic Relationships | 3.2 | a to c |
| | | RW - Resources and Wealth | 3.1 | a to c |
| | | RW - Resources and Wealth | 3.3 | a and b |
| 4 | Social studies | DR - Dynamic Relationships | 4.1 | a to g |
| | | RW - Resources and Wealth | 4.1 | a to f |
| | | RW - Resources and Wealth | 4.3 | c and d |
| 7 | Social studies | IN - Interactions and Interdependence of Peoples and Cultures | 7.2 | a |
| | | IN - Interactions and Interdependence of Peoples and Cultures | 7.3 | a and b |
| | | DR - Dynamic Relationships | 7.2 | b |
| | | DR - Dynamic Relationships | 7.3 | c |
| | Science | IE - Life Science - Interactions within Ecosystems | 7.1 | a to d |
| 8 | ELA | CR - Comprehend and Respond | 8.1 | a |
| | | CR - Comprehend and Respond | 8.5 | a to g |
| | | CC - Compose and Create | 8.6 | all |
| | | CC - Compose and Create | 8.7 | a to m |
| | Health | USC - Understanding, Skills, and Confidences | 8.1 | e |
| | | USC - Understanding, Skills, and Confidences | 8.6 | j and l |

Programs



Mētawēwina Traditional Games

Traditional games provided the teachings and skill development required for survival on the Northern Plains. Traditional hunter-gather lifestyles were incredibly demanding and required superb levels of physical fitness. Come learn how games played an important role in educating the young by cultivating physical skills and encouraging social development.

Grades: 1 to 12 **Time:** 1 hour

Curriculum Connections:

| Grade | Subject | Goal | Outcome | Indicators |
|-------|----------------|---|---------|------------|
| 3 | Social Studies | IN - Interactions and Interdependence of Peoples and Cultures | 3.1 | b and c |
| | | PA - Investigate the processes and structures of power and authority individuals, communities, and nations. | 3.1 | a and g |
| 4 | Health | USC - Understanding, Skills, and Confidences | 4.1 | f and g |
| | | USC - Understanding, Skills, and Confidences | 4.2 | c |
| 8 | Social Studies | IN - Interactions and Interdependence of Peoples and Cultures | 8.1 | d and e |

Wāskamisiwin Cultural Awareness Program (NEW!!)

Learn about First Nations peoples and cultures through storytelling, dancing and hands-on activities. Students will learn Cree words and their meanings. This program discusses Plains First Nation worldviews and how they interacted with their environment.

Grades: Pre-school to Grade 4 **Time:** 1 hour

Curriculum Connections:

| Grade | Subject | Goal | Outcome | Indicator |
|-------|----------------|---|---------|------------|
| 3 | ELA | CR - Comprehend and Respond | 3.3 | a to i |
| | Health | USC - Understanding, Skills, and Confidences | 3.2 | a to i |
| | | USC - Understanding, Skills, and Confidences | 3.3 | d and e |
| | Social Studies | DR - Dynamic Relationships | 3.3 | a |
| 4 | Science | IN - Interactions and Interdependence of Peoples and Cultures | 4.1 | a to d |
| | | IN - Interactions and Interdependence of Peoples and Cultures | 4.2 | a, b and h |
| | | DR - Dynamic Relationships | 4.2 | H |
| | | DR - Dynamic Relationships | 4.3 | a |
| | | RW - Resources and Wealth | 4.1 | c,d and e |



First Nations Technology

When viewed through the eyes of western science it is too easy to dismiss plains First Nations' technology as primitive or unsophisticated. However this is not the case. This two-part program illustrates the different approaches between western and Indigenous science and how Plains peoples applied technology to solve everyday problems. Students will learn about the science behind glue, cord making, hide tanning and will try their hand using a bow drill to start a fire.

Grades: 3 to adult **Time:** 45 minutes

Curriculum Connections:

| Grade | Subject | Goal | Outcome | Indicators |
|-------|----------------|---|---------|------------|
| 3 | Social studies | IN - Interactions and Interdependence of Peoples and Cultures | 3.1 | a to c |
| | | IN - Interactions and Interdependence of Peoples and Cultures | 3.2 | a to c |
| | | DR - Dynamic Relationships | 3.2 | a to c |
| | | RW - Resources and Wealth | 3.1 | a to e |
| | | RW - Resources and Wealth | 3.3 | a and b |
| 4 | Social studies | DR - Dynamic Relationships | 4.1 | a to g |
| | | RW - Resources and Wealth | 4.1 | a to g |
| | | RW - Resources and Wealth | 4.3 | a to g |
| 7 | Social studies | IN - Interactions and Interdependence of Peoples and Cultures | 7.2 | a |
| | | IN - Interactions and Interdependence of Peoples and Cultures | 7.3 | a and b |
| | | DR - Dynamic Relationships | 7.2 | b |
| | | DR - Dynamic Relationships | 7.3 | c |
| | | RW - Resources and Wealth | 7.1 | a to d |
| | Science | IE - Life Science - Interactions within Ecosystems | 7.1 | a to d |
| | Arts | CP - Creative/Productive | 7.6 | a to f |
| 8 | ELA | CR - Comprehend and Respond | 8.1 | a to n |
| | | CR - Comprehend and Respond | 8.5 | a to g |
| | | CC - Compose and Create | 8.5 | a to i |
| | | CC - Compose and Create | 8.6 | all |
| | | CC - Compose and Create | 8.7 | a to m |
| | Health | USC - Understanding, Skills, and Confidences | 8.1 | e |
| | | USC - Understanding, Skills, and Confidences | 8.6 | j and l |



Pimohtēskanan Guided Trail Walks

Kimaskikinawaw Medicine Walk

Imagine having all the medicine you need just outside your tipi door! This trail-walk introduces participants to the medicines of First Nation peoples. From medication that gave relief to the common cold to bug repellent, Wanuskewin's Opimihaw Valley has it all.

All Ages **Time:** 45 minutes

Curriculum Connections:

| Grade | Subject | Goal | Outcome | Indicators |
|-------|-----------------------|---|---------|---------------|
| 3 | <i>Social Studies</i> | DR - Dynamic Relationships | 3.3 | a to d |
| | <i>Health</i> | USC - Understanding, Skills, and Confidences | 3.3 | a, b, e and f |
| | <i>Science</i> | PL - Life Science – Plant Growth and Changes | 3.1 | a to n |
| | | PL - Life Science – Plant Growth and Changes | 3.2 | a to n |
| 4 | <i>Social Studies</i> | DR - Dynamic Relationships | 4.2 | a to h |
| | | RW - Resources and Wealth | 4.1 | c, d and e |
| | <i>Science</i> | HC - Life Science – Habitats and Communities | 4.1 | a to f |
| | | HC - Life Science – Habitats and Communities | 4.3 | a, d and g |
| | <i>Health</i> | USC - Understanding, Skills, and Confidences | 4.2 | a to f |
| | <i>ELA</i> | CR - Comprehend and Respond | 4.3 | a to h |
| 7 | <i>Social Studies</i> | DR - Dynamic Relationships | 7.2 | e |
| | | DR - Dynamic Relationships | 7.3 | b |
| | | RW - Resources and Wealth | 7.3 | a and b |
| | <i>Science</i> | IE - Life Science - Interactions within Ecosystems | 7.1 | a to d |
| | | IE - Life Science - Interactions within Ecosystems | 7.2 | d, e and i |
| | | IE - Life Science - Interactions within Ecosystems | 7.4 | a and g |
| | <i>ELA</i> | CR - Comprehend and Respond | 7.5 | a to k |
| | | CR - Comprehend and Respond | 7.6 | |
| | | CR - Comprehend and Respond | 7.7 | a to c |
| 8 | <i>Social Studies</i> | IN - Interactions and Interdependence of Peoples and Cultures | 8.1 | a, b, c and d |
| | | DR - Dynamic Relationships | 8.1 | B |
| | <i>ELA</i> | CR - Comprehend and Respond | 8.5 | a to g |



Kawi-ocihci

A Step Back in Time Walk

Take a step back in time and walk the same trails that First Nations people walked hundreds of years ago. Enjoy this interactive trail walk on the *Path of the People* with a seasoned interpretive guide and have fun learning about the history of Northern Plains First Nation cultures, archaeology and Wanuskewin Heritage Park.

All Ages

Time: 45 min(shortened version), 1.5 hours (medicine wheel)

Curriculum Connections:

| Grade | Subject | Goal | Outcome | Indicators |
|---|----------------|---|--------------|------------------|
| 3 | Social Studies | IN - Interactions and Interdependence of Peoples and Cultures | 3.1 | a to c |
| | | IN - Interactions and Interdependence of Peoples and Cultures | 3.2 | a and b |
| | | DR - Dynamic Relationships | 3.2 | a to c |
| | | DR - Dynamic Relationships | 3.3 | a to d |
| | ELA | CR - Comprehend and Respond | 3.3 | a to i |
| | Health | USC - Understanding, Skills, and Confidences | 3.2 | b to h |
| | Science | PL - Life Science – Plant Growth and Changes | 3.1 | a to n |
| | | PL - Life Science – Plant Growth and Changes | 3.2 | a to n |
| ES - Earth and Space Science – Exploring Soils | | 3.1 | a to j | |
| ES - Earth and Space Science – Exploring Soils | | 3.2 | a to i | |
| 4 | Social Studies | IN - Interactions and Interdependence of Peoples and Cultures | 4.1 | a |
| | | IN - Interactions and Interdependence of Peoples and Cultures | 4.2 | a to b, e and i |
| | | DR - Dynamic Relationships | 4.1 | a to d |
| | | DR - Dynamic Relationships | 4.2 | a, b, c, f and g |
| | | DR - Dynamic Relationships | 4.3 | a to d |
| | | RW - Resources and Wealth | 4.1 | a, d, e and f |
| | ELA | CR - Comprehend and Respond | 4.3 | a to h |
| | Science | HC - Life Science – Habitats and Communities | 4.1 | a to L |
| | | HC - Life Science – Habitats and Communities | 4.2 | a to j |
| | | HC - Life Science – Habitats and Communities | 4.3 | a to j |
| RM - Earth and Space Science – Rocks, Minerals, and Erosion | | 4.1 | a, b e and g | |
| RM - Earth and Space Science – Rocks, Minerals, and Erosion | 4.2 | a, b, c, k, l, m and n | | |
| 7 | Social Studies | DR - Dynamic Relationships | 7.1 | a to g |
| | | DR - Dynamic Relationships | 7.2 | a, c and d |
| | | DR - Dynamic Relationships | 7.3 | b, c and d |
| | | RW - Resources and Wealth | 7.3 | a and b |
| | | IE - Life Science - Interactions within Ecosystems | 7.1 | a to d |
| | | IE - Life Science - Interactions within Ecosystems | 7.2 | a to l |
| | | IE - Life Science - Interactions within Ecosystems | 7.3 | a to d |
| | ELA | CR - Comprehend and Respond | 7.5 | a to k |
| | | CC - Compose and Create | 7.5 | a |
| | | CC - Compose and Create | 7.6 | |
| CC - Compose and Create | | 7.7 | a to n | |
| 8 | Social Studies | IN - Interactions and Interdependence of Peoples and Cultures | 8.1 | a to e |
| | | DR - Dynamic Relationships | 8.1 | b, c and e |
| | | DR - Dynamic Relationships | 8.2 | a to e |
| | Science | WS - Earth and Space Science: Water Systems on Earth | 8.1 | a, b, c and h |
| | | WS - Earth and Space Science: Water Systems on Earth | 8.2 | a to c |
| | | WS - Earth and Space Science: Water Systems on Earth | 8.3 | a and b |
| | ELA | CR - Comprehend and Respond | 8.5 | a to g |

Crafts



Crafts

**Please note that there is an additional charge for crafts*

Asiskīwiyīkanihkē

Pottery

This program is designed to illustrate the history of pottery and its use by Northern Plains First Nations peoples. Participants will learn how pots were made, why they were made the way they were and how they were used. The information will be presented informally while the students are making their pots.

Grades: 2 to 12

Time: 1 hour *Additional Materials Charge \$3.00/person*



Pawamitasoh

Dream Catcher



Experience one of the Gifts given to the Ojibway Tribe, adopted by many nations around the world. Learn the purpose and legend of the Dream Catcher while learning how to fashion it's intriguing design. Take your very own design home as a gift for yourself or someone close to you.

Grade: 3 to Adult

Time: 1 hour

Additional Materials Charge \$3.50/person

Mikiwap Pimahacīsowin The Centre of Life Tipi Craft

A home is the center of all life. Create an ornamental tipi of willow and canvas, while learning the way of the Plains First Nations' home. Discover the tipi's history and its importance, how it was made and transported, and learn about the contributions men and women made to create a healthy, happy home.

Grades: 2 to 12

Time: 1 hour

Additional Materials Charge \$2.50/person



Pahkwēsikanihkē

Bannock Bake

Students will be amazed when they learn about the history of bannock, its Scottish roots and its place in First Nations' communities today. They will then have a chance to try their hand at cooking bannock over a fire.

Grades 1 to 12

Time: 1 Hour

Additional Materials Charge \$3.00 / person



Modules

(Each Module takes about 90 minutes)

Archaeology

How can the artefacts people have left behind tell us about the past? How do archaeologists collect artefacts? Wanuskewin invites visitors to experience the culture and science involved while working on a simulated archaeological dig. Learn about First Nations’ issues concerning archaeology and the collection and storage of artefacts.

Grade: 3 to Adult

Time: 90 minutes (Counts as 2 programs)

Curriculum Connections:

| Grade | Subject | Goal | Outcome | Indicators |
|---|----------------|---|---------|------------|
| 3 | Science | ES - Earth and Space Science – Exploring Soils | 3.1 | a to j |
| | | ES - Earth and Space Science – Exploring Soils | 3.2 | a to i |
| | Social Studies | IN - Interactions and Interdependence of Peoples and Cultures | 3.1 | a to c |
| 4 | Social studies | IN - Interactions and Interdependence of Peoples and Cultures | 4.2 | g, h and i |
| | | DR - Dynamic Relationships | 4.2 | a to h |
| | | DR - Dynamic Relationships | 4.3 | b and c |
| | Science | HC - Life Science – Habitats and Communities | 4.1 | a to k |
| | | HC - Life Science – Habitats and Communities | 4.2 | a to j |
| | | RM - Earth and Space Science – Rocks, Minerals, and Erosion | 4.1 | a to h |
| | | RM - Earth and Space Science – Rocks, Minerals, and Erosion | 4.2 | a to k |
| RM - Earth and Space Science – Rocks, Minerals, and Erosion | 4.3 | a to n | | |
| 7 | Social studies | DR - Dynamic Relationships | 7.1 | a to e |
| | Science | IE - Life Science - Interactions within Ecosystems | 7.1 | a to d |
| | | IE - Life Science - Interactions within Ecosystems | 7.2 | c to e |
| | | IE - Life Science - Interactions within Ecosystems | 7.3 | e,g and j |
| | | IE - Life Science - Interactions within Ecosystems | 7.4 | d and h |
| | | EC - Earth and Space Science: Earth’s Crust and Resources | 7.3 | c and g |
| 8 | Social studies | IN - Interactions and Interdependence of Peoples and Cultures | 8.1 | a to g |
| | | DR - Dynamic Relationships | 8.1 | b to e |
| | ELA | CR - Comprehend and Respond | 8.1 | a to n |

Module



Exploring Opimihaw Creek

Water has always played an important role in First Nations' culture and is considered one of the *Four Elements of Life*. The Opimihaw Creek is a wonderful model to illustrate this and as you explore, learn how the creek created an environment for Northern Plains peoples to gather and support a rich variety of life.

Grades: 2 to 9

Time: 90 minutes (2 programs) *Available from April-October*

Curriculum Connections:

| Grade | Subject | Goal | Out-come | Sub-Outcome |
|-------|----------------|--|----------|-------------|
| 3 | Science | PL - Life Science – Plant Growth and Changes | 3.1 | a to n |
| | | PL - Life Science – Plant Growth and Changes | 3.3 | a to n |
| | | ES - Earth and Space Science – Exploring Soils | 3.1 | a to j |
| | | ES - Earth and Space Science – Exploring Soils | 3.2 | a to i |
| 4 | Science | HC - Life Science – Habitats and Communities | 4.1 | a to l |
| | | HC - Life Science – Habitats and Communities | 4.2 | a to j |
| | | HC - Life Science – Habitats and Communities | 4.3 | a to j |
| 7 | Social studies | DR - Dynamic Relationships | 7.1 | a |
| | | IE - Life Science - Interactions within Ecosystems | 7.1 | a to d |
| | | IE - Life Science - Interactions within Ecosystems | 7.2 | a to l |
| | | IE - Life Science - Interactions within Ecosystems | 7.3 | a to j |
| | | IE - Life Science - Interactions within Ecosystems | 7.4 | a to h |
| 8 | Science | WS - Earth and Space Science: Water Systems on Earth | 8.1 | a to h |
| | | WS - Earth and Space Science: Water Systems on Earth | 8.2 | a to i |
| | | WS - Earth and Space Science: Water Systems on Earth | 8.3 | a to i |



Tipi Sleepover Information

“Pe kapaysik Miykowapi”

(Come and Spend the Night)

Want a truly unique experience? Come spend a night in a tipi at Wanuskewin Heritage Park!

For more than 6,000 years, the Northern Plains Peoples gathered on this site of natural beauty where today visitors can relive stories of people who came here to hunt bison, gather food and herbs, and escape the winter winds.

Wanuskewin is pleased to offer our visitors overnight accommodation in Traditional Tipi in the Opimihaw Valley all year round!

Sit around the fire while listening to traditional stories and learn about First Nations traditional living while snacking on Bannock and hot chocolate or Muskeg Tea.

Walking in their footsteps and sleeping on this land, you will understand why this site was a place of worship and celebration, of renewal with the natural world, and of a deep spirituality. You will begin to learn about the history of a prairie place where the original North Americans met newcomers to the continent in a spirit of sharing and hospitality.



What is included in a Tipi Sleepover?

The package includes:

- 1 overnight accommodation in tipi
- Breakfast at our restaurant
- A late night snack of bannock and hot chocolate or muskeg tea (supper can be pre-ordered for an additional cost)
- Choice of 3 interpreted programs, or 1 program and 1 module (additional programs can be arranged at a cost of \$60.00/program)
- Pre-bedtime discussion and stories with an interpretive guide around an evening campfire
- Park admission fee with option to stay for self directed activities and to view a traditional dance presentation



Please contact Tour Bookings for more information on price or to book your Tipi Sleepover Experience:

Tour Bookings

Wanuskewin Heritage Park

Phone: 306-931-6767, Extension 267

Email: tours@wanuskewin.com



Beaver Tales: Exploring First Nation Cultures with Puppets, Dances and Stories

Wanuskewin Heritage Park is pleased to announce the return of our in-school program for pre-k to grade 3 students. Beaver Tales is an interactive program that uses music, dance and storytelling to promote a better understanding of Northern Plains Indigenous cultures and traditions.



Who: Pre-k to Grade 3 Classes (Maximum of 40 students)

Time: One hour

Where: Your classroom!

Cost: \$75/session or \$245 for 4 sessions (Includes a package of follow-up activities)

When: Monday to Friday from September to May

This program includes:

- Storytelling
- Music
- Hands-on activities
- Puppets
- Dancing



For more information on this program, please speak to our

Visitor Services Manager at : (306) 931-6767 Ext 244

Or cameron.mcrae@wanuskewin.com



Winter Break Camps 2012

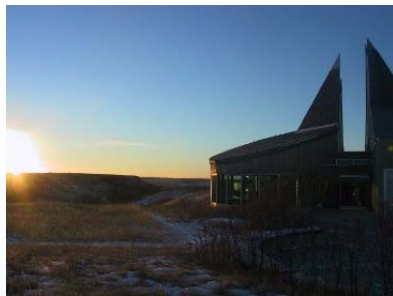
Wanuskewin Heritage Park will be offering week long day camps for kids between the ages of 7 and 10 in February and April 2012!



Dates for Camps

February 21st to 24th, 2012

April 10th to 13th, 2012



Time: 9:00 am to 4:30pm

Before camp care available upon request:
7:30 am to 9:00 am

After camp care available upon request:
4:30 pm to 5:30pm

Cost: \$175.00 / Child

Additional charge for before and after
camp care:

\$35 / week for each child

Healthy lunches and snacks are included!!

The Winter Break Camps includes:

- Guided trail walks
- Bannock baking
- Tipi raising
- Exploring Opimihaw Creek
- Winter activities
- First Nations' crafts
- Watching traditional dance performances
- Learning activities centred around Northern Plains Indigenous cultures and history.
- Exploring the art galleries in the interpretive centre
- And much, much more!

For more information or to register your child, please speak to our

Visitor Services Manager at : (306) 931-6767 Ext 244 Or cameron.mcrae@wanuskewin.com



Summer Day Camps 2012

Wanuskewin Heritage Park will be offering week-long day camps for kids between the ages of 7 and 10 in July and August 2012!



Dates for Camps

July 3 to 6

July 9 to 13

July 16 to 20

July 23 to 27

July 30 to August 3

August 7 to 10

August 13 to 17

August 20 to 24

Time: 9:00 am to 4:30pm

Before camp care available upon request:
7:30 am to 9:00 am

After camp care available upon request:
4:30 pm to 5:30pm

Cost: \$215.00 / Child

Additional charge for before and after
camp care:

\$35 / week for each child

Healthy lunches and snacks are included!!

The Summer Day Camp includes:

- Guided trail walks
- Archaeology digs
- Bannock baking
- Tipi raising
- Exploring Opimihaw Creek
- First Nations' crafts
- Watching traditional dance performances
- Learning activities centred around Northern Plains Indigenous cultures and history.
- Exploring the art galleries in the interpretive centre
- And much, much more!

For more information or to register your child, please speak to our

Visitor Services Manager at : (306) 931-6767 Ext 244

cameron.mcrae@wanuskewin.com



Tour Booking Form

Today's Date: _____ Contact: _____ Group: _____

Fax: _____ Phone: _____ E-mail: _____

Mailing Address: _____

Requested Date of Visit: (Day/Month/Year)

1st Choice: _____

2nd Choice: _____

3rd Choice: _____

Estimated arrival time: _____ Estimated departure time: _____

Program Choices: 1. _____

2. _____

Alternate Program choices **some programs may be fully booked on the date of tour request*

1. _____

2. _____

Number of visitors: _____ Ages: _____ Number of chaperones: _____

Additional Programs/Crafts:

Menu Pre-orders (two weeks notice required):

Special comments/Needs:

How did you hear about us? _____

Wanuskewin accepts: Cash Credit Card Interac Invoice Cheque

**Invoices or payment by cheque require pre-approval*

Fax or email completed form to: tours@wanuskewin.com

Fax: 306.931.4522, Attn: Tour Bookings.

Due to the high volume of requests we receive, bookings will be assigned in the order in which we receive the completed forms. A Confirmation will be sent once itinerary is in place.