

Curricular Connections Grade 4

Paskwa Mostos(Bison)

Social Studies Grade 4

To analyze the dynamic relationships of people with the land, environments, events, and ideas as they have affected the past, shape the present, and influence the future. (DR)

DR4.1 Correlate the impact of the land on the lifestyles and settlement patterns of the people of Saskatchewan.

- a. Locate Saskatchewan on a map of Canada, North America, and the world.
- b. Locate the geographic centre of Saskatchewan on a map.
- c. Make inferences about why people in Saskatchewan settled particular locations, including settlement patterns before and after coming together of First Nations and European peoples using a variety of maps (e.g., near waterways, sources of water, rail lines, natural resources, low population density in rural areas).
- d. Identify the characteristics of the unique geographic regions in Saskatchewan.
- e. Identify the impact of geography on the architecture of Saskatchewan, including how styles, materials, and cultural traditions have been affected by interaction with the land and other people in the province.
- f. Analyze the influence of geography on the lifestyle of people living in Saskatchewan (e.g., flora and fauna, pastimes, transportation, cost of food, type of food, occupations, availability of services such as education and health care).
- g. Conduct an inquiry investigating how residents of Saskatchewan came to occupy the land that is now our province (e.g., First Nations, early Europeans, and Métis).

DR4.2 Explain the relationship of First Nations and Métis peoples with the land.

- a. Investigate the traditional worldviews of First Nations peoples prior to European contact regarding land as an animate object and sustaining life force.

- b. Research traditional lifestyles of First Nations communities and peoples prior to European contact (e.g., hunting, gathering, movement of people to follow food sources).**
- c. Explore how the traditional worldviews and teachings of First Nations' Elders regarding land influence the lifestyle of First Nations people today.**
- d. Research the history of the Métis people and their relationship with the land.**
- e. Compare the traditional views of land and culture of the Aboriginal peoples of Saskatchewan with those of the railway developers.**
- f. Assess the impact of historic loss of land on First Nations and Métis people.**
- g. Investigate the process by which decisions were made about the location of reserve lands in Saskatchewan.**
- h. Research the Métis struggle for land, and the displacement of Métis people in the late 19th century.**

To examine various worldviews about the use and distribution of resources and wealth in relation to the needs of individuals, communities, nations, and the natural environment and contribute to sustainable development. (RW)

RW4.1 Analyze the strategies Saskatchewan people have developed to meet the challenges presented by the natural environment.

- c. Retell the stories of Elders, traditional knowledge keepers, and senior citizens about surviving weather extremes (e.g., drought, cold, blizzards, tornadoes, extreme heat)**
- f. Research past and present technologies used to withstand the Saskatchewan climate.**